

Difficulties in Learning English as a Foreign Language in Rural Areas of the Blue Nile State 2018-2019

Mohammed Bakri Hadidi¹, Malik Ahmed Abdelkhalik² and Mohammed Abdu Elomarabi³

1 Nile Valley University

2 Ministry of Education, Khartoum State

3 University of Kassala

Corresponding author: bakrihadidi@gmail.com

Abstract:

This study aims to sort out some factors which affect learning English as a foreign language in Rural areas in Sudan. The target population for this study consists of Government Secondary schools in rural areas of Blue Nile State. Sample of 60 students (male and female aging between 13-17 years) has been selected. A survey has been conducted using a questionnaire for collecting data about family factors affecting learning English as a foreign language. The data was analyzed statistically to comprehend the problems. The study assists English teachers, curriculum developers, syllabus designers and education policy-makers of Sudan to overcome these problems which are a constant source of threat for rural area students. Depending on the study results, the researchers drew their recommendations and suggestions.

Keywords: English as a Foreign Language (EFL), rural areas, curriculum.