

Teachers Training Benefits and Challenges at Sudanese Secondary Schools (A case Study of Elgitaina Secondary School, 2020)

Elsammani Elmubarak Muhammed Ali Eltarass

Faculty of Arts, Bakht Elruda University

Email: elsammanialtarass@gmail.com, Tell :0913206788 - 0113951740

Abstract

This study is an attempt to investigate the benefits and problems of teachers training at Sudanese secondary schools. The aims of this study are the benefits of teachers training, the challenges of teachers training and the solutions to these problems. This study was conducted in White Nile State-Elgitaina. A questionnaire was distributed among (15) English language teachers in secondary schools in Elgitaina Province. This data was analyzed with the Statistical Package for the Social Science (SPSS). Teacher is very important pillar in the teaching process. Teachers training is very necessary because it has many benefits and it is faced by many challenges. Benefits of training, such as increasing productivity, less supervision, reduction of errors, job satisfaction, remedies teacher weakness and skills development. Also it has many challenges, like non-participation of teacher in planning for training program. Techniques and materials are old and traditional, lack of material incentives, cancelling the role of training institutions, the incorrect selection of the teacher, financing weakness and non- clarity of final of evaluation of program. The study recommended that teachers should participate in planning of training program, increasing intensives materials for the trainers and trainees, alliterate the final evaluation by giving certificate or promotion, and increasing the governmental financing and support.

Keywords: Teachers Training, Benefits, Challenges, governmental financing